



Dr Bill Rogers was the keynote speaker at the ABN/SSEN conference 'Positive Ethos, Positive Discipline, Effective Learning' held in Edinburgh in March 2004. The copyright is held by Bill Rogers.

KEY AREAS FOR INSERVICE, SEMINARS, WORKSHOPS, CONFERENCE PRESENTATIONS, STAFF MEETINGS, PARENT WORKSHOPS or CONSULTANCY.

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Behaviour Management and Discipline

Topics in this area of interest cover :

- Positive Behaviour Management and discipline skills;
- The language of correction and discipline;
- How to 'ESTABLISH A CLASS' at the beginning of the year :- key areas and key skills covering basics such as initiating and sustaining attention, motivation, noise levels, time-on-task etc. HOW TO DEVELOP A CLASS BEHAVIOUR AGREEMENT (whole-class / developing rights, responsibilities and rules);
- How to develop a personal behaviour management and discipline plan;
- Following-up and following-through with students especially those who present with 'behaviour problems';
- Developing effective use of 'time-out';
- Using behaviour consequences;
- Managing frustration and anger in behaviour management situations;
- Managing challenging students in and out of class;
- Developing whole-school emphases for behaviour management.

Behaviour Management : A Whole-School Approach

Topics in this area of interest cover :

- The obvious and not so obvious benefits of a whole-school approach;
- The concept and application of 'preferred practice' when addressing behaviour management whole-school;
- How to begin a whole-school approach; purpose, aims, values and where to start;
- Key skills and professional development (in-school mentoring options);
- The place of colleague support in a whole-school approach;
- Teachers who are reluctant, disaffected, unwilling to support whole-school emphases;
- Developing a whole-school policy and action plan approach.

Key Areas of Whole-School Management Planning

Duty of care outside the classroom (key management practices and skills);

Playground management;

Corridor, wet-day supervision, bus supervision;

Publishing, communicating and implementing whole-school policy;

Working with students who present with behaviour disorders (e.b.d.);

The 'hard-class' phenomenon, (these topics are developed much more fully in the seminar on 'Cracking the hard class' ... managing the 'harder than average class' and 'Behaviour management and behaviour disorders').

Developing Effective Teaching Skills

Topics in this area of interest cover :

- What do we *mean* by effective teaching in today's classrooms?;
- CORE SKILLS OF EFFECTIVE TEACHING;
- Establishing a classroom learning culture day one, week one;
- Teaching and management 'style' and its effect on pupil behaviour and learning;
- Teacher behaviour as it affects student behaviour – some essential understandings;

- Developing positive management language in discipline / management settings;
- Relationship-building as it affects teaching and learning and 'classroom climate';
- Managing individual lessons : basic management practices and skills;
- Managing class discussion and class dialogue;
- Using encouragement more effectively – assessment and feedback.

Working with Students with Behaviour Disorders

Topics in this area of interest cover :

- The reality and extent of 'behaviour disorder' as a phenomenon in mainstream schools (with special reference to ADD / ADHD-type behaviours);
- Supporting teachers who have such student behaviours in their classes;
- Developing early intervention plans (including uses of time-out); developing IBMP's (individual -behaviour-management-plans) on a whole-school basis;
- Addressing attention-seeking, task-avoidance, task-refusal, provocation and defiance;
- Working with parents of students with behaviour disorders;
- Working with disaffected teachers;
- Utilising the whole-class group in behaviour management planning for individuals; Using classroom meetings to address (and support) behaviour concerns of individuals;
- Bullies and victims;
- Suspension and exclusion alternatives.

Managing Teacher Stress

Topics in this area of interest cover :

- Key factors in personal and structural stress in day-to-day teaching;

- Balancing the normality of stress in teaching with personal coping strategies;
- Management of disruptive behaviour in classroom settings – key skills;
- Frustration and anger management;
- Skills of assertion with special reference to classroom management situations;
- **Key aspects of colleague support relating to teacher stress;**
- Teacher welfare;
- Strategies for stress reduction at structural / organisational and personal management levels.

Developing Colleague Support In Your School

Topics in this area of interest cover :

- The shape and extent of colleague support : moral, professional, social, emotional and structural aspects of colleague support;
- The cultural shape of support across schools; what a ‘collegially supportive school’ does (and why) – and the difference it can make;
- Colleague support : coping and welfare factors;
- Key protocols of colleague support;
- Case studies of ‘collegially supportive’ schools; (optional)
- Peer coaching / mentoring / appraisal;
- A framework for colleague support in (your) school;
- Developing colleague support within current needs, analysis and review.

Addressing the Hard Class Issue : Managing the Harder Than Average Class

Topics in this area of interest cover :

- The common reasons why a class is seen as, or becomes, hard-to-manage;

- How to identify a 'hard class' and set up workable support and action plans;
- Using classroom meetings to work with a 'hard class' and refocus behaviour and learning expectations, (fresh-start options);
- Establishment and re-establishment of a class group as it affects the hard-to-manage factors;
- Targeting 'power brokers' and students who act as ring-leaders in 'hard classes';
- Students who harass and bully teachers; strategies for identification and mediation accountability and consequences;
- Crucial aspects of colleague support relating to the 'hard class'.

NOTE :

If there is a special interest in developing 'single-issue' seminars, or workshops, on topics such as bullying, staff welfare, students with 'behaviour disorders ...', policy development, playground supervision and management this can be accommodated. Many schools request an amalgam of topics from these *key areas* noted in this planning guide.

**Parent Seminars / Workshops
Behaviour Management for Parents**

Topics in this area of interest cover :

- The *art of balancing* : a seminar that addresses the key aspects of behaviour management for parents :
 - Preventative management;
 - Corrective discipline and management that leads and guides our children;
 - Encouraging our children;
 - Punishment and consequences; exploring the difference;
 - Repairing and rebuilding strained relationships.

Other issues addressed in parenting seminars include:

- Sibling rivalry;
- Communication in the family;

- Anger management;
 - Homework and other school-related issues;
 - Developing responsibility in children.
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- **Reflecting on Fatherhood : Responsibility and Relationships.**

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